

2024-2025

# A Peek at Our Week...

2024-2025

## Mrs. Silvestri's ELA Grades 6-8

Week of November 6, 2024

[Toys for Tots Flyer](#)



Image courtesy of PlayBilder.com

### This Week in ELA Grades 6-8...

**Sixth Grade** continued closely reading the short story, "The Legend of Sleepy Hollow" by Washington Irving, adapted as drama by Scholastic *Scope*. We analyzed poetry, rehearsed readers' theater groups, and continued studying literary elements. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we responded to November prompts. We continued Wordly Wise Lesson 3 activities, and our tests will be Tuesday, Nov.19. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects will be due beginning next week. Dog breeds research projects are underway. Homework is posted in Google Classroom.

**Seventh Grade** continued closely reading the fiction text, "Frankenstein" by Mary Shelley, adapted as drama by Scholastic *Scope*. We analyzed poetry, rehearsed readers' theater groups, and continued studying literary elements. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we drafted and shared spooky stories in response to prompts. We continued Wordly Wise Lesson 3 activities, and our tests will be Tuesday, Nov.19. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects will be due beginning next week. Homework is posted in Google Classroom.

**Eighth Grade** continued closely reading the short story, "The Monkey's Paw" by W.W. Jacobs, and the dramatized adaptation from Scholastic *Scope*. We analyzed poetry, rehearsed readers' theater groups, and continued studying literary elements. We read our Independent Reading (IR) books. We practiced writing text-dependent paragraphs, and we drafted and shared spooky stories in response to prompts. We continued Wordly Wise Lesson 3 activities, and our tests will be Tuesday, Nov.19. We continued pronouns practice. We also practiced cursive writing. Show-and-tell public speaking projects will be due beginning next week. Traditions research projects are underway. Homework is posted in Google Classroom.



### Contact Me:

Mrs. Silvestri  
Room 203  
732-775-4328 ext. 223  
jsilvestri@avonschool.com

Butch and Sundance say..

Read!



Reminder...  
Students should read every day!

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes each day!  
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

#### 7th Grade ELA

Read for at least 30 minutes each day!  
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

#### 6th Grade ELA

Read for at least 30 minutes each day!  
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

### THOUGHT FOR NOVEMBER...

"Once you have read a book you care about, some part of it is always with you."

- Louis L'Amour



ELA

# Extra Info...

ELA

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### ELA Grades 6-8...

**Middle School English Language Arts Curriculum** is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

**Sixth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

**Seventh Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblik.

**Eighth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblik.

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

#### 7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

#### 6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."  
---Jorge Luis Borges.